

**Virginia Grade Level Alternative (VGLA)  
Tracking Form/Coversheet  
Grade 6 Reading  
2002 Standards of Learning  
For Fall 2012 4x4 Block Schedule Only**

**The Virginia Grade Level Alternative Reading Assessment is available only to Limited English Proficient students in grade 6 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.3.**

*This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.*

**Reporting Category: Use word analysis strategies and informational resources**

<b>6.3 The student will read and learn the meaning of unfamiliar words and phrases.</b>		
<b>a)</b>		Identify
		word origins,
		derivations, and
		inflections.
<b>b)</b>		Identify
		analogies and
		figurative language.
<b>c)</b>		Use context and sentences structure to
		determine meanings and
		differentiate among multiple meanings of words.
<b>d)</b>		Use word-reference materials.

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**Reporting Category: Use word analysis strategies and informational resources**

6.5 The student will read and demonstrate comprehension of a variety of informational selections.		
c)		Use context to determine meanings of
		unfamiliar words and
		technical vocabulary.
g)		Select informational sources appropriate for a given purpose.

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**Reporting Category: Demonstrate comprehension of printed materials**

<b>6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</b>		
<b>a)</b>		Identify the elements of narrative structure, including
		setting,
		character,
		plot,
		conflict, and theme.
<b>b)</b>		Use knowledge of narrative and poetic structures to
		aid comprehension and
		predict outcomes.
<b>c)</b>		Describe the images created by language.
<b>d)</b>		Describe how word choice and imagery contribute to the meaning of a text.
<b>e)</b>		Describe caused-effect relationships and their impact on plot.
<b>f)</b>		Use information stated explicitly in the text to
		draw conclusions and
		make inferences.
<b>g)</b>		Explain how character and plot development are used in a selection to support a
		central conflict or
		story line.
<b>h)</b>		Paraphrase the main points in the text and
		summarize the main points in the text.

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**Reporting Category: Demonstrate comprehension of printed materials**

<b>6.5 The student will read and demonstrate comprehension of a variety of informational selections.</b>		
<b>a)</b>		Identify questions to be answered.
<b>b)</b>		Make, confirm, or revise predictions.
<b>d)</b>		Draw conclusions based on explicit and implied information and
		make inferences based on explicit and implied information.
<b>e)</b>		Organize the main idea and details to form a summary.
<b>f)</b>		Compare and contrast information about one topic contained in different selections.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials